

Co-op Academy Delius Pupil Premium Proposal September 2018 – August 2019

Agreed by Governors on; 15/10/18

Signed by Chair of Governors:

Sally Birkehead

Statutory report: YES

Frequency of review period; Annually Document

Date	Description
20/10/14	Agreed by Governors
19/10/15	Annual proposal
17/10/16	Annual proposal
16/10.17	Annual proposal
15/10/18	Annual proposal

Key

(Predicted) Better than expected progress (P) BEP

Expected progress EP

Less than expected progress LEP

Short term, Medium term, Long term ST,MT,LT

Individual Intervention Plan IIP

Summary of the main barriers to educational achievement, the approaches used, how impact is measured and how Delius uses the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

All the pupils at Delius, including those in receipt of Pupil Premium have a learning difficulty. However our provision supports excellent outcomes for all pupils and those in receipt of Pupil Premium benefit from our very high expectations and outcomes for all pupils.

The approach we use to identify how the premium will be spent is based on the hierarchy of priority (or barriers to learning) for CLA children (Looked after Children). The highest priority to address is Attendance, then Behaviour/Anxiety, then Progress (Maths, English or PSD or the EYFS equivalents) and finally Enrichment. The Premium will be spent to address the barriers identified, and according to their special educational need or disability, via such approaches as CPD for staff based on the priorities identified, staffing for lunchtime and after school intervention clubs, etc. These will be lead by prioritised subject/aspect leads or identified good practitioners in their field.

The impact of the Pupil Premium will be measured in the following ways:

Attendance: (this can be exacerbated by transport issues, holidays/leave of absence in term time, siblings at multiple schools and or more than 1 child with SEN & complex needs)

Half termly meetings and reviews of the Attendance Action Team and individual Action Plans

Weekly review of school attendance data

Behaviour/Anxiety:

Termly analysis of incidents, , review of Behaviour Support plans at termly Team Teach training, referrals to the Behaviour Support Team

SIP reference	Predicted Impact <i>Delius has high expectations for all pupils. The progress and support for pupils with PP will supported though interventions and Individual Intervention plans to achieve these targets and outstanding outcomes</i>	This will be achieved by	Runningtotal PP/LAC budget 2018-19 £48,100 + £2504.82 (c/f) = £50,604.82
LAC 1	Main priority: Enrichment activity: 1 enrichment club 1 extra swim session 1 PSD intervention group	<p>To access two swim sessions per week (1 in addition to class time)</p> <p>To access enrichment club as identified weekly through the school year (30 1/2 hourly interventions)</p> <p>To access PSD PP intervention club as identified (30 1/2 hourly interventions)</p>	<p>1 additional hour per week 39 x £20 = £780</p> <p>1/2 hourly enrichment club 30 x £12.50+ 30 x £6.05 = £556.50</p> <p>1/2 hourly PSD intervention club 30 x £12.50+ 30 x £6.05 = £556.50</p> <p>Running total = £1893.00</p>

SIP reference	<p align="center">Predicted Impact PRIORITY ATTENDANCE Improved attendance for those with chronic medical conditions and illness which impacts on attendance</p>	<p align="center">This will be achieved by</p>	<p align="center">Running total £1893.00</p>																														
	<p>The attendance team at Delius with professional support will endeavour to support pupils and families with attendance problems in this category with a focus on improving attendance.</p> <p>Targets set Oct 2018</p> <table border="1" data-bbox="315 496 860 1023"> <thead> <tr> <th>Pupil</th> <th>Attendance 2017-18</th> <th>Attendance target 2018-19</th> </tr> </thead> <tbody> <tr><td>1</td><td>78%</td><td>85%</td></tr> <tr><td>2</td><td>65%</td><td>70%</td></tr> <tr><td>3</td><td>73%</td><td>85%</td></tr> <tr><td>4</td><td>50%</td><td>50%</td></tr> <tr><td>5</td><td>73%</td><td>80%</td></tr> <tr><td>6</td><td>40%</td><td>50%</td></tr> <tr><td>7</td><td>80%</td><td>85%</td></tr> <tr><td>8</td><td>50%</td><td>50%</td></tr> <tr><td>9</td><td>79%</td><td>85%</td></tr> </tbody> </table>	Pupil	Attendance 2017-18	Attendance target 2018-19	1	78%	85%	2	65%	70%	3	73%	85%	4	50%	50%	5	73%	80%	6	40%	50%	7	80%	85%	8	50%	50%	9	79%	85%	<p>Attendance – Can't</p> <p>9 Individual pupils whose attendance is affected by poor health and complex learning disabilities have had individual targets set from their 2016-17 attendance data. Pupil attendance will be monitored as follows:</p> <p>Short term (immediate)</p> <ol style="list-style-type: none"> Agreeing Attendance Action Plans (AAP) with parents/families Ensuring medical evidence supports illness & absence Prioritising Intervention clubs to meet need inviting parents in to see provision on offer <p>Medium term (six months)</p> <ol style="list-style-type: none"> Changing intervention clubs termly to meet need <p>Long term (six months /all year)</p> <ol style="list-style-type: none"> Termly reviews of AAP by Attendance team and actions taken Prioritising for home tuition /social support to avoid isolation, 1x weekly if required Providing social support if ill at home and nursing visits Ensuring referrals to other agencies meet need, and provide Early Help e.g SaLT, Physiotherapy, Increasing Family Engagement by targeting support and helping parents and pupils to get to events Celebrating and rewarding improved attendance with Attendance Certificates/ incentives for pupils and families 	<p>ESW support £3000</p> <p>Home tuition £3000</p> <p>(Includes average staff rate based on 1 teacher/HLTA & 1 SNTA</p> <p>Fuel contribution at £0.45 per mile</p> <p>Additional resources per pupil at £20)</p> <p>Running total £7893</p>
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SIP reference	Predicted Impact PRIORITY : ATTENDANCE For those whose progress is less than better than expected , with no medical condition or illness that is known to impact on attendance	This will be achieved by	Running total £7893															
	<p>The attendance team at Delius with professional support will endeavour to support pupils and families with attendance problems in this category with a focus on improving attendance.</p> <p>Targets set Oct 2018</p> <table border="1" data-bbox="315 507 857 767"> <thead> <tr> <th>Pupil</th> <th>Attendance 2017-18</th> <th>Attendance target 2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>85%</td> <td>95%</td> </tr> <tr> <td>2</td> <td>85%</td> <td>90%</td> </tr> <tr> <td>3</td> <td>88%</td> <td>90%</td> </tr> <tr> <td>4</td> <td>87%</td> <td>95%</td> </tr> </tbody> </table>	Pupil	Attendance 2017-18	Attendance target 2018-19	1	85%	95%	2	85%	90%	3	88%	90%	4	87%	95%	<p>Attendance Won't Short term (immediate) 1. Agreeing Attendance Action Plan (AAP) with parents 2. Prioritising Intervention clubs to meet progress priorities 3. Sourcing Early Help for behaviour, communication, etc (if needed)</p> <p>Medium term (six months) 1. Changing intervention clubs termly to meet progress priorities</p> <p>Long term (six months /all year) 1. Prioritising PIO/EWO/DHT support termly 2. Reviewing AAP by Attendance team termly and taking action 3. Constantly using any communication device , home & school 4. Ensuring those subjects that are only EP are prioritised when at school 5. Ensuring those subjects that are only EP are prioritised for home learning 6. Ensuring referrals to other agencies, and sourcing Early Help meet need and provide Early Help, e.g SaLT, Physiotherapy, 7. Increasing Family Engagement by targeting support and helping parents to get to events 8. Celebrating and rewarding improved attendance with Attendance Certificates/ incentives for pupils and families 9. Prioritising places at the Stay and Play summer club : if attendance meets target set 10. Providing taxis for pupils to school if school transport is not available, or family circumstances are barrier to attendance 11. Staff CPD on EF to improve offer</p>	<p>To Include £3000 for ESW as above.</p> <p>Engaging family work £1000 Staff development £500 Enrichment intervention clubs 1/2 hourly enrichment club $30 \times £12.50 + 30 \times £6.05 = £556.50$</p> <p>Contribution to taxi fare £400</p> <p>Total = £2456.50</p> <p>Running total = £10,349.50</p>
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SIP reference	Predicted Impact PRIORITY : PROGRESS	This will be achieved by	Runningtotal £10,349.50
	<p>To move progress from expected (EP) to Better Than Expected (BEP) in identified areas through both class intervention targets and arranged lunchtime intervention clubs. With 10 intervention/enrichment groups running through the week (1/2 hour daily)</p> <p>In three core areas we have set expectation to achieve BEP for the following core areas:</p> <p>Identified 36 pupils accessing interventions as follows</p> <p>English = 15 pupils</p> <p>Maths = 11 pupils</p> <p>PSD = 13 pupils</p> <p>Communication = 3</p> <p>Enrichment = 4</p>	<p>Short Term (immediate) –</p> <ol style="list-style-type: none"> 1.Ensuring Individual education Plan (IEP) focuses on priorities, drawn from EHCP 2.Matching progress targets to priorities 3 Prioritising place at Intervention clubs for Literacy and Maths High Achievers 4. Prioritising place at Intervention clubs to meet identified needs and /or enrichment; eg Maths, literacy, PSD/enrichment such as Yoga, art, Brownies etc. 5. Setting Aspirational target if required <p>MT (up to Feb half term 2018)</p> <p>CPD for staff , 1hr for approximately 30 weeks: communication, Behaviour for learning, maths, pace, impact of adults, and subject based eg phonic, science, PSD etc</p> <p>Long Term (six months +/- over the year)</p> <ol style="list-style-type: none"> 1.Targetting Intervention clubs to support BEP 2. Providing 1:1 support by subject leads 	<p>CPD contribution = £10,000</p> <p>Staffing costs per intervention based on 10 clubs</p> <p>English Maths PSD Communication After school X 2 Enrichment x 2 Singing choir PSD outdoor</p> <p>= £12,000</p> <p>Total = £22,000</p>

	PRIORITY : Additional Costs to PP		£32,349.50
	<p>Parent Groups (which includes pupil premium pupils)</p> <p>Makaton 20 weeks at 3 hours</p> <p>PIO clubs x 3 x 39 weeks</p> <ol style="list-style-type: none"> 1. Maths 2. Sewing 3. Exercise <p>Behaviour support</p> <p>Staff CPD</p> <p>Contribution to school uniform</p> <p>Contribution to Year 6 Residential</p>	<p>Makaton class support to parents over 20 weeks in 3 hourly session Delivered by Asst Head & Comm lead supported by HLTA lead</p> <p>PIO parental engagement over three days each week, lead by PIO</p> <p>Behaviour support to individual pupil</p> <p>Contribution to school uniform for PP pupils</p> <p>Contribution to Year 6 Residential for PP pupils</p>	<p>Makaton 20 x 3 hours at 1 Teacher and HLTA rate = £3784.20</p> <p>PIO clubs over 39 weeks 3 hourly with 1 HLTA and individual tutor = £6802.38</p> <p>Behaviour support = £500</p> <p>Contribution to uniform = £500</p> <p>Contribution to Yr 6 residential = £500</p> <p>Additional Staff CPD over 39 weeks 1 SLT/Teacher = £4134</p> <p>Total = £20,861.58</p> <p>Total spend = £44,436.08</p>