



Co-op Academy  
Delius

# Sports Premium Impact Review & 2021-22 Proposal

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



### Coop Academy Dellius PE and Sports Grant Rationale 2021-22

Dellius has for the school year 2021-22 an allocated grant of £17,340 + 2022/21 carry forward of £5,915 - £23,255, which will be used to support both physical and mental wellbeing of our pupil cohort.

Research within SEND participation into PE and Sports is quite different from that of our mainstream partners. Our choices of activity are based around programs which are seen as beneficial to the holistic physical development of our pupils and supportive of their physical development rather than competitive, although we do not shy away from that opportunity, it is more collaborative and fun rather than just winning.

The choice of Physical activities in Horse riding, Gymnastics, football and Swimming are based on the following reasons:

Funded activity	Allocated amount
Horse riding for BD3&7	£5,750
Gymnastics	£1,162
Swimming + Asst Swim teacher award	£2,904
Disability football + introductory coaching badge	£2,323
Bus hire and resources	£1,000
<b>Total projected spend</b>	<b>£13,139 (balance to spend = £10,116)</b>

Area	Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Impact of chosen PE & Sports	Staff Lead	When will you review the implementation
<b>Horse Riding</b>	To offer pupils on the new Co-op Academy Delius the opportunity to enrich their learning opportunities through horse riding. Enhancing their skills in balance, coordination and social development, which in turn will increase academic attainment	Each class will have the opportunity (termly) throughout the school year to access between 8-12 weeks horse riding.	Equine Facilitated Education and Therapy (EFET) or Equine Assisted Therapy (EAT), can also help with a wide range of mental health problems and learning disabilities. The opportunity for EAT with our pupils also sees the equine environment as a classroom which offers not only horse riding but extension learning opportunity in	Each pupil will the opportunity to experience horse riding and we will work with riding tutors to look at a way in which we can measure pupil learning/impact against <ol style="list-style-type: none"> <li>1. PE skills on balance and control</li> <li>2. Personal and social development</li> </ol>	Rob Cameron (Deputy Head Teacher – Lead of PE & Sports Grant	After each term, each class will have a report on pupil progress.  Rob Cameron will report termly to Gov Body.

			<p>proprioception, as it improves their coordination and balance.</p> <p>We teach them about shapes and distances, and we teach them speech and language</p>			
<b>Gymnastics</b>	<p>To offer pupils on the new Co-op Academy Delius the opportunity to enrich their learning opportunities through horse riding. Enhancing their skills in balance, coordination and social development, which in turn will increase academic attainment</p>	<p>Each class will have the opportunity (termly) throughout the school year to access between 8-12 weeks gymnastics coaching and skills development, on balance, coordination, movement and sequencing of skill and movement</p>	<p>Through gymnastics, children experience the benefit of moving their bodies – climbing, reaching, grasping and even falling. For some children with special needs, the gymnastics environment becomes a therapeutic playground. For all children,</p>	<p>Each pupil will have the opportunity to experience gymnastics and we will work with gymnastics coaches to look at a way in which we can measure pupil learning/impact against</p> <ol style="list-style-type: none"> <li>1. PE skills on balance and control</li> <li>2. Personal and</li> </ol>	<p>Rob Cameron (Deputy Head Teacher – Lead of PE &amp; Sports Grant</p>	<p>After each term, each class will have a report on pupil progress.</p> <p>Rob Cameron will report termly to Gov Body.</p>

			<p>gymnastics teaches the fundamental movement skills, leading to physical literacy.</p> <p>Learning movement skills helps all children, regardless of physical ability with</p> <p>enhanced brain function in the early years;</p> <p>improved motor skills, balance, strength, posture, coordination, and sleep patterns; and</p> <p>enhanced confidence, social skills, and self-esteem</p>	social development		
<b>Swimming</b>	The opportunity to	Each class will have	The importance of	Each pupil will	Rob Cameron	After each term,

	<p>work on both swim skills and water confidence through a BMDC swim coach to enhance pupil confidence and safety.</p> <p>To allow pupils to begin to work towards independent swim skills, and develop stroke techniques.</p> <p>To challenge ability and offer swim awards schemes linked to safe swim skills and swimming 25m confidently.</p>	<p>the opportunity (termly) throughout the school year to access up to 12 weeks swim sessions</p> <p>2 x Asst swim teacher award to support in pool instruction and teaching</p>	<p>swimming cannot be underestimated not just in developing coordination skills and technique but crucially safety and confidence in water. At Delius we have been creative also in extending core learning in the pool by incorporating maths, communication and PSD skills into the swim lessons. So learning, safety and fun combined</p>	<p>have the opportunity to swim weekly for a term with coach support to enhance water confidence and skills, combined by swim awards scheme.</p> <ol style="list-style-type: none"> <li>1. Swim skills on control and technique in water as well as safety</li> <li>2. Personal and social development, core subject learning through maths and communication</li> </ol>	<p>(Deputy Head Teacher – Lead of PE &amp; Sports Grant</p>	<p>each class will have a report on pupil progress.</p> <p>Rob Cameron will report termly to Gov Body.</p>
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<p><b>Bradford City disability football</b></p>	<p>The skills of movement within a defined space in developing awareness of peers and navigating safely within this space allows our pupils to enhance those skills</p> <p>Once you have enough spatial awareness to walk around rooms and houses without problems, move on to ball games to help further the development of your spatial awareness skills. Even if it is just an informal pick-up game or simply throwing and catching, you will learn how to</p>	<p>2 session of 45 mins per week to a group up to 12 pupils from Bradford AFC disability football coaches (2)</p> <p>Measured to offer opportunity to 2 staff members to become FA accredited level 1 (and SEND) qualified</p>	<p>Article such as the one below</p> <p><a href="http://www.wales.nhs.uk/sitesplus/documents/861/Spatial%20Awareness.pdf">http://www.wales.nhs.uk/sitesplus/documents/861/Spatial%20Awareness.pdf</a></p> <p>highlight the need to build on our pupils skills deficit by allowing greater opportunity to develop these in a fun but active approach.</p> <p>Our data collection is evident . 62% of pupils taking part in our football sessions achieved skills activities.</p> <p>Trained staff will allow sustainability</p>	<p>To increase our 62% of achievement to 75%</p> <p>To build in an accredited award scheme</p> <p>To ensure sustainability with staff trained to deliver at FA level 1 and disability coaching</p>	<p>Rob Cameron (Deputy Head Teacher – Lead of PE &amp; Sports Grant</p>	<p>After each term, each class will have a report on pupil progress.</p> <p>Rob Cameron will report termly to Gov Body.</p>
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	<p>quickly determine the distance of a ball from you, how fast it is traveling, and when it will reach you.</p> <p>To build sustainability via staff CPD to deliver coaching in FA (SEND) badge and level 1 badge</p>					
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### Impact review 2020-21

The pupils accessing the PE and Sports grant did so between September 2020 to Jan 2021, with quite a period of disruption due to the initial period of lockdown, a number of provisions being unable to open and provide the opportunity. This is highlighted in the budget carry over of £3,375.

The remainder of the PE and Sports Grant was used to fund the opportunity to enhance our PE curriculum through 'Real PE'. Real PE is an initiative used widely within UK primary schools. Create's innovative training and resources support schools, families and communities to transform the culture of physical activity.

This unique, child-centred approach transforms how we teach PE to engage and challenge EVERY child and is supported by a programme that maximises learning and impact.

The real PE Whole School model is supported by an impact report which celebrates improvements in:

- staff confidence
- pupil engagement
- pupil progress
- the broader impact of real PE across the school.

The opportunity to buy in to a three legacy programme allows us to:

- Enhance our PE programme
- Build on our Physical skills programme through our ladder of learning.
- Offer staff CPD opportunities
- Build in family learning opportunities to allow sustainability of skills and active PE at home.

The opportunity to take part in Horse Riding and gymnastics did not happen due to covid, but disability football filled the gap and allowed pupils at both schools to work on the skills of spatial awareness, balance, control and eye to hand/foot coordination. Pupils taking part in the disability football were assessed against the school and Bradford City's competence skills. These skills allowed us to assess pupils individually on their initial starting point and assess progress.

The majority of pupils have shown progress towards their initial starting point, however more time is required for our pupils to fully develop a level of competence with these skills.

## Spend update July 2021 - Covid interruption

Funded Activity	Allocated spend	Actual spend.
Horse Riding	Jan to July 2021 = £3,820	£0.00
Gymnastics	Jan to July 2021 = £960	£0.00
Swimming	Jan to July 2021 = £1,910 Feb to July 2021 awards scheme = £500	£0.00
Swim hire and coaching (if external pool is used for BD7)*	Jan to July 2021 = £4,000	£0.00
Football Skills	Jan to July 2021 = £1,500	£780.00
Whole School PE Initiative - Real PE	Oct 2020 - July 2021 = £4,585 breakdown membership = £495 Training staff leads x 2 = £745 Real Gym staff CPD x 2 = £550 resourcing = £1000 whole school training day = £1,795	£10,645
Staff Coaching qualification (sustainability)	Gymnastics general qualification £419 x 2 = £838 Football FA Level badge + disability badge = £180 x 2 = £360 cover costs for the above based on 12 days out of school = £900 Total = £2,098	£0.00
Total projected spend	£20,873	£11,425 (carry forward = £5,915)

