

The background is a solid blue color with several overlapping, semi-transparent, curved shapes in various shades of blue, creating a modern, abstract design.

Sports Premium Report

Sports Premium Report 2021-2022 and Proposal for 2022-23

Co-op Academy Delius

Academic Year	2021-2022
Total fund allocated	£23,405 (included grant of £17,490, carry forward of £5,915)
Academic Year	2021-2022
Total fund allocated	£17,490 (projected spend = £17,431)
Date updated	15th November 2022

Key achievements to date (2020-21)

The pupils accessing the PE and Sports grant did so between September 2021 to July 2022. The budget set was £17,490 + carry forward of £5,915 = Budget of £23,405

The PE and Sports grant spend for 2021/22 was focused on enhancing the skills and knowledge within extra curricular sports activities of horse riding, gymnastics and swimming, as well as the provision of after school sports clubs and a holiday sports and PE programme over Easter and Summer holidays. Both of these and the after school club were run by school and supported by specialised sports coaches from Bradford Disability Sports.

Across both sites we continued with after school/lunchtime Bradford Disability Football Programme that allowed us to work on:

- Team game collaboration/interaction
- Sending and receiving skills, accuracy and pace.

The enhancement of PE opportunities has allowed our pupils to focus on the key skills of 'control, balance, movement' and through swimming specific learn to swim skills facilitated by a trained swim teacher.

This was key to developing:

- key movement skills.
- team building and games skills to enhance not just the physical skills but the social and emotional interaction between pupils

Areas for further improvement and baseline evidence of need:

Pupils within our year 5 and year 6 cohorts access swimming once a week.

The focus for our pupils is water confidence and in many cases a tailored programme of specified input to suit the needs of individual groups.

The percentage of pupils able to swim 25 metres competently and with a range of strokes is very low at less than 2%.

Where pupils show the level of competence to complete 25 metres (mainly at our BD7 provision), they work with a qualified swim teacher from Bolling Pool to achieve competence and pool exit safely.

For the 76% of our pupils at both sites the focus is on development of water confidence and to learn to swim unaided, whereas with our more complex pupils (PLMD/PD 23%) we have individual programmes using the pool time to develop supported physical skills.

Pool time is also an opportunity to build on contextual learning and transference of skills and knowledge within the general curriculum, such as 'fun maths' and 'communication and language'

The focus on dance, horse riding and extracurricular sports programmes are continual, as the development of skills acquisition and knowledge within the PE programmes for our pupils take a long time to develop, to embed and support the gross and fine motor functional skills required in lifelong learning.

The opportunity to continue to support our PE curriculum through extended PE time and after/school holiday clubs allows a much more focused time with out of schools specialist provider through Bradford Disability Sports Coaches, Equestrian skilled teachers on Riding for the diabled and Total Dance (SEND dance specialists)

- the opportunity for staff to work alongside skilled sports coaches.

The opportunity to take part in Horse riding has also supported the key skills highlighted above and allowed the pupils to experience aspects of horse and stable care when it was allowed.

The majority of pupils have shown progress towards their initial starting point, however more time is required to fully develop a level of competence with these skills, and will carry forward into the 2022/23 programme as identified within our proposal.

Staff CPD was ongoing throughout the programme, working alongside BDS coaches and through individual staff skills development within the swim programme in the level 1 swim awards. The enhanced skills opportunity allows our staff to not only support the programme but to be able to sustain those skills in future opportunities.

The opportunity this year to offer more staff CPD, within the sports leaders award level 1 and swim teacher award level 2, allow the school to create a sustainable programme of skilled sports staff to further develop these programmes and to support the specialist teams supporting our programme.

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

Pupils within our year 5 and year 6 cohorts access swimming once a week. The focus for our pupils is water confidence and in many cases a tailored programme of specified input to suit the needs of individual groups.

The percentage of pupils able to swim 25 metres competently and with a range of strokes is very low at less than 2%.

Where pupils show the level of competence to complete 25 metres (mainly at our BD7 provision) , they work with a qualified swim teacher from Bolling Pool to achieve competence and pool exit safely.

For the 76% of our pupils at both sites the focus is on development of water confidence and to learn to swim unaided, whereas with our more complex pupils (PLMD/PD 23%) we have individual programmes using the pool time to develop supported physical skills.

The opportunity for pupils at BD7 provision to work on both swim skills and water confidence through a BMDC swim coach to enhance pupil confidence and safety.

To allow pupils to begin to work towards independent swim skills, and develop stroke techniques.

To challenge ability and offer swim awards schemes linked to safe swim skills and swimming 25m confidently.

Pool time is also an opportunity to build on contextual learning and transference of skills and knowledge within the general curriculum, such as 'fun maths' and 'communication and language'

Key indicator 1: Enhanced PE opportunity

71%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Horse riding</p> <p>To enhance pupils skills in balance, control and movement as well as developing empathy and care in horse management</p>	<ol style="list-style-type: none"> 1) Access to weekly horse riding for pupils across both sites. 2) Activity risk assessed and agreed by Trust 3) Pupils prepared for the activity through classroom activity, shared pictures and expectations. 	<p>£8250</p>	<p>Each pupil will the opportunity to experience horse riding and we will work with riding tutors to look at a way in which we can measure pupil learning/impact against</p> <ol style="list-style-type: none"> 1. PE skills on balance and control 2. Personal and social development 	<p>The programme of horse riding for our pupils is an ongoing opportunity to build on the core skills of balance, movement and control which allows us to enhance the skills and development already accessed within the PE curriculum.</p>
<p>Dance</p> <p>To enhance the dance and movement skills of balance, control and poise in addition to the PE programme in school. To enhance spatial</p>	<ol style="list-style-type: none"> 1) All class groups within BD7 provision to access on a termly basis taught dance and movement from 	<p>£1300</p>	<p>Each pupil will have the opportunity to experience dance and we will work with dance Teacher to look at a way in which we</p>	<p>Staff working alongside Dance teaching staff have incident CPD and development opportunities to support our own PE curriculum, through ideas,</p>

<p>awareness and peer collaboration</p>	<p>specialist SEND dance teacher. 2) Opportunity to prepare class group for out school performance in the Summer term</p>		<p>can measure pupil learning/impact against</p> <ol style="list-style-type: none"> 1. PE skills on balance and control 2. Personal and social development 	<p>activities and dance programmes.</p>
<p>Swimming:</p> <p>The opportunity for pupils at BD7 provision to work on both swim skills and water confidence through a BMDC swim coach to enhance pupil confidence and safety.</p> <p>To allow pupils to begin to work towards independent swim skills, and develop stroke techniques.</p> <p>To challenge ability and offer swim awards schemes linked to safe swim skills and swimming 25m confidently.</p>	<ol style="list-style-type: none"> 1) Use of BMDC pool and skilled staff to support swim development skills for BD7 pupils. 2) Access to swim awards scheme to support Y6 swim expectations 	<p>£2781</p>	<p>Each pupil will have the opportunity to swim work with swim weekly for a term with coach support to enhance water confidence and skills, combined by swim awards scheme.</p> <ol style="list-style-type: none"> 1. Swim skills on control and technique in water as well as safety 2. Personal and social development, core subject learning through maths and communication 	<p>4 staff members have already undertaken Swim SEQ level 1.</p> <p>1 staff member will do SEQ level 2</p> <p>Part of this is to support our swim programme and to succession plan our Swim Teacher post.</p>

Key indicator 2: Staff CPD

3.5%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer school staff the opportunity to enhance their own skills and knowledge around PE and sports coaching and participation.</p> <p>To create a sustainable cohort of staff who can develop further opportunity in supporting PE and sports in school and in the future at Coop Delius</p>	<p>Swim skills and teaching.</p> <p>Sports leaders award.</p> <p>To develop the MOVE programme and to have a staff facilitator</p> <p>https://docs.google.com/document/d/19ViT110Y5mjlKRvgHc1TUrxNyuUlnx_Y5WYGAq7Jxl0/edit</p>	<p>£ 500</p>	<p>Relevant – relates to your ability to differentiation skills and knowledge and/ or subject specialism and the needs of your learners.</p> <p>Sustained – New skills and ideas need time to take hold; experimentation and refinement is the best way to embed new ideas into your classroom practice and for ongoing development</p> <p>Supported – by coaching or mentoring from experienced colleagues, either from within or from outside your school.</p>	<p>To identify 3/4 staff members to access Sports Leaders Level 1 course, to support the sustainability of our after school and holiday club PE programme with Bradford Disability Sports</p>

Key indicator 3: Extracurricular opportunity

23%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To extend the opportunity of physical skills development in offering a full year Sports Club to enhance skills and knowledge around physical games activity. This will be a shared opportunity across both Coop Delius provisions at BD3 and BD7.</p> <p>To offer 2 holiday programmes (easter/summer) over 4 days in each period. To enrich sports engagement and skills.</p>	<ol style="list-style-type: none"> 1) After school sports club run by Bradford Disability Sports and supported by Delius staff. 2) Club to run through full academic year on a Thursday 3.15-4.15pm 3) After school clubs to meet requirements and needs of three distinct SEND cohorts across both sites (SLD/ASD/PMLD) 	<p>£4000</p>	<p>Enhancing and building upon skills and knowledge fostered through the PE curriculum.</p> <p>Offering opportunity for: Encourages a healthy lifestyle.</p> <p>Extracurricular Activities geared towards sports and outdoor activities promote good physical and mental health.</p> <p>Teaches important soft skills.</p>	<p>To identify 3/4 staff members to access Sports Leaders Level 1 course, to support the sustainability of our after school and holiday club PE programme with Bradford Disability Sports</p>

			<p>Increases self-confidence.</p> <p>Builds friendships and relationships.</p> <p>Improves overall academic</p>	
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Key indicator 4: Competition and celebration 2.5%

Increased participation in competitive sport Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop a programme of sports competition with both our BD3 partner schools and DAP special school partners special school partners	<p>Opportunity for competitive sports through</p> <ol style="list-style-type: none"> 1) BD3 Sports Programme TBC 2) DAP opportunity 3) Disports Athletics competition (June/July 2023) 	£400	<p>Each pupil will have the opportunity to experience competition and we will work with coaches to look at a way in which we can measure pupil learning/impact against</p> <ol style="list-style-type: none"> 1. PE skills on team work, collaboration, and 	The opportunity to develop a level of competition through our BD3 partnership with local primary schools and through competition between the DAP SEND schools

			sense of wellbeing	
			2. Personal and social development	
To offer dance opportunity to our pupils for performance within the Bradford DAP Musical Extravaganza	<ol style="list-style-type: none"> 1) Improved movement and control 2) To begin to sequence skilled movement <p>To extend dance opportunity to produce a performance at the Bradford DAP event in summer term</p>			
To access athletics competition through the West Yorkshire School Games Disability Athletics Festival	<ol style="list-style-type: none"> 1) To build on curricular athletics programmes. 2) To offer an athletics competition opportunity to celebrate Athletics curriculum achievements 			